

A HISTORY OF IRELAND IN 100 OBJECTS, A SELECTION 5TH & 6TH CLASS LESSON PLAN

Daniel O’Connell’s ‘chariot’ 1844



Where to see this object

This object is on display at the Derrynane House, Caherdaniel, Co. Kerry

[Click here to find out more](#)

CURRICULUM LINKS

History

Strand:	Story
Strand Unit:	Stories from the lives of people in the past
Strand:	Politics, conflict and society
Strand Unit:	O’Connell and Catholic Emancipation

English

Strands:	Oral language; writing
Strand Unit:	Emotional and imaginative development through language

SPHE

Strand:	Myself and the wider world
Strand Unit:	Developing citizenship

Drama

Strand:	Drama to explore feelings, knowledge and ideas, leading to understanding
Strand Unit:	Co-operating and communicating in making drama

RESOURCES

- Access to class computers.
- [Clare By-election](#)
- [Frederick Douglass](#)

OBJECTIVES

- To begin to work as a historian.
- To approach the object from an evidence-based viewpoint.
- To become familiar with Daniel O’Connell.
- To recognise and appreciate O’Connell’s commitment to equality and justice.
- To empathise with the people who lived during that time.
- To recognise the connections between life at that time and life now.

ASSESSMENT

Drama
Activity – worksheets
Creative writing

DIFFERENTIATION

Activity – line of agreement
Drama

LESSON

- Display image of Daniel O’Connell’s ‘chariot’.

Discussion A (speculation)

- What do you think this is?
- What was it used for?
- What kind of person used it?
- How old do you think it is?

Read story of Daniel O’Connell’s ‘chariot’

It is recommended that children listen without seeing text on screen, which they can access at a later time.

Discussion B

- Who climbed into this ‘chariot’?
- Why was Daniel O’Connell famous?
- What was Catholic Emancipation?
- What other campaigns was Daniel involved in?
- How do you think Daniel felt as he was driven through the streets of Dublin?
- How do you think the people in the crowds felt as they cheered and waved?

Activity – worksheet

Assessment

- Working with a partner or in a group.
- Each pair or group is given a worksheet.

Catholic Emancipation Worksheet

For information

Daniel O’Connell and Frederick Douglass Worksheet

For information

- Groups/pairs report back to class.

Activity – line of agreement

Differentiation

- Daniel O’Connell was keen on people becoming politically active.
- Pupils position themselves on a line of agreement according to how they agree or disagree with various opinions – examples below. Volunteers are asked why they have positioned themselves at particular points.
 - Zoos should be banned.

- Mobile phones should be allowed in schools.
- Children should be allowed to vote at 12.
- People shouldn't be allowed to have cars.
- Homework should be banned.

Children's book on Frederick Douglass: *Words set me free: the story of young Frederick Douglass* by Lesa Cline-Ransome.